



# SAIMUN 2025

## Resolution #419

EXPORTED 14TH AUGUST 2025 06:47  
POWERED BY MODEL UNITED NATIONS CONFERENCE MANAGER

**FORUM:** The Social, Humanitarian & Cultural Committee (SOCHUM)

**QUESTION OF:** Improving third level institutions in LEDC's

**SUBMITTED BY:** Poland

**CO-SUBMITTED BY:** Canada, Hungary, Thailand, Norway, Australia, Slovakia, China, Italy, Iraq, Portugal

THE SOCIAL, HUMANITARIAN & CULTURAL COMMITTEE,

*Emphasizes* the importance of fostering equitable curricula that addresses the needs and challenges of less economically developed countries (LEDC's),

*Reaffirms that* the right to education is enshrined in the Universal Declaration of Human Rights,

Acknowledging that third-level institutions in less economically developed countries (LEDC's) often face significant challenges like insufficient funding and limited access to quality resources,

1. **Encourages** the improvement of third level institutions in less economically developed countries (LEDC's) through international cooperation via:
  - a. Supporting the establishment of joint research projects, exchange programmes and student scholarships between universities in less economically developed countries by:
    - i. Establishing a school to take exams in
    - ii. Having tests and auditions done to find the students that are talented and have the potential to IVY league schools
    - iii. Allocating resources and funds to establish long-term partnerships between willing third level institutions and third level institutions in LEDC's to develop curriculums and enhance research capabilities
  - b. Assisting the exchange of practices between third level institutions and LEDC's to ensure that the quality of education given is up to par by:
    - i. making sure international students have a smooth and easy transition to their new surroundings
    - ii. helping LEDC's by guiding them during the process of adopting electronic learning devices and digital learning platforms
  - c. Establishing collaborative programs and satellite campuses of willing accredited universities in LEDC
2. **Suggests** the establishment of the United Nations (UN) Forum on improving third level institutions in LEDC's in order to provide a public meeting place for open discussion by:
  - a. Ensuring annual assemblies through:
    - i. determining a meeting place according to the place of the countries city center
    - ii. mandating that the forum be held annually under the aegis of the United Nations with rotating host countries to ensure global representation

- iii. setting a prearranged timeline to ensure that participants participate effectively
- b. Inviting international organizations, academia, government representatives and experts to foster an environment that is ideal for discussion and the sharing of best practices;

3. **Requests** the establishment of a non-governmental organization called “International Higher Education Development (IHED)” that will focus on improving third level institutions in LEDC’s by:

- a. Promoting equitable education systems that aligns with the United Nations Sustainable Development Goal 4 (Quality Education)
- b. *Seeking* funding from willing relevant organizations, governments, donors and foundations to ensure sustainable operations
- c. Collaborating with international bodies that already exist like The United Nations Educational, Scientific and Cultural Organization (UNESCO) for resources and expertise
- d. Publishing monthly reports to highlight achievements and challenges along with recommendations for future initiatives for the purpose of monitoring how well the non-governmental organization is going
- e. Advocating for increased international attention for higher education in LEDC’s through campaigns led by:
  - i. renowned experts and academics
  - ii. high-profile celebrities
  - iii. respected policy makers and leaders;

4. **Calls for** the development of international mentorship and training programs to support faculty and academic staff in LEDCs by:

- a. Partnering universities in developed countries with institutions in LEDCs to offer:
  - i. Faculty exchange programs
  - ii. Remote and in-person training workshops
  - iii. Access to advanced research facilities
- b. Encouraging knowledge-sharing initiatives through academic conferences and digital collaboration platforms
- c. Providing financial support for professors from LEDCs to pursue advanced degrees and research fellowships in developed institutions

5. Recommends the creation of a new UN sub-body named the UN Committee for Widespread Access to Higher Education by:

- a. Providing increased and better accommodation for students and faculty either on campus or within a reasonable distance
- b. To waive or subsidize fees associated third level education in LEDCs
- c. Enhancing healthcare services for students through means such as:
  - i. Medical appointments,
  - ii. Tests for diseases such as COVID-19, cancers, and STIs,
  - iii. Providing basic healthcare supplies especially female health supplies and contraceptives,
- d. Increasing the availability of safe and nutritious food, water and sanitation through means such as:
  - i. Food banks and food programs,
  - ii. Increasing the number of safe water sources on campuses,

- e. The supplying of relevant educational equipment such as books stationary, calculators and any other equipment
- f. To implement and fund all cluases of this resolution
- g. Working in conjunction with the UNSC in order to try and ensure the safety of all faculty and students and the security of educational infrastructure especially in conflict areas