

SAIMUN 2025

Resolution #446

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POWERED BY MODEL UNITED NATIONS CONFERENCE MANAGER

TQO: Youth Empowerment in Climate Activism and Decision-Making

Committee: Special Conference on Youth

Main Submitter: Belgium

Co-submitters:

Brazil, Chile, Denmark, Egypt, Finland, Greece, Guyana, Iceland, Iraq, Italy, Japan, Kenya, Peru, Ukraine, US

THE SPECIAL CONFERENCE ON YOUTH

Acknowledges that climate change is one of the greatest global challenges, disproportionately affecting young

Deeply concerned by the lack of youth representation in key decision-making bodies, despite young people b

Recalling the UN declaration on Children, Youth and Climate justice,

1. Calls for

the creation of a new UN sub-body known as the United Nations Youth Climate Action and Policy Body

- 1. a. conducting research on youth engagement in climate action, assessing the impact of existing
 - establishing youth advisory councils at national and international levels to provide policy recensuring that all UN climate conferences, including COP (Conference of Parties), have a m
 - d. increasingfundingandpromotion of youthenvironmentalNGOssuchincluding but not
 - limitedto;
 - i. i. fridaysforfuture
 - ii. ii. YouthClimateActin Network (YOUNGO)
 - iii. iii. extinctionrebellionyouth
 - iv. e. overseeing and organising the implementation of this resolution to the fullest;

2. Requests

iii.

an annual global youth climate summit in Greece that is to be attended by heads of state or their repres

- a. strategies for increasing youth involvement in climate decision-making at local, national, and inte
- b. advancements in climate science, sustainable technology, and green economic opportunities for
- c. funding opportunities for youth-led climate initiatives, with transparent mechanisms to ensure acc
- d. any additional emerging environmental crises that require urgent attention, with the possibility of

3. <u>Asks</u>

for the creation of a global climate education and mass media campaign to inform, empower, and mobi

- a. the integration of climate change and sustainability studies into national school curricula at all lev
- b. the development of interactive learning tools, mobile applications, and digital platforms to engage
- c. partnerships with media organizations and influential public figures to highlight youth-led environing
- d. developing interactive and multilingual content to ensure inclusivity, cultural relevance, and access

4. Recommends

the implementation of sustainable employment policies that prioritize youth involvement in green econo

- a. the creation of job opportunities in renewable energy, conservation, and circular economies, ensu
- b. government subsidies and tax incentives for businesses that employ and train young people in el
- c. support for youth-led start-ups and social enterprises working on climate solutions, including legal

5. Further invites

the implementation of skill-building programs to prepare young people for leadership roles in climate ac

- a. training programs on policy advocacy, negotiation, and public speaking for young climate activist
- b. internships and apprenticeships in green industries, providing hands-on experience in sustainabl

6. Endorses

legal protections to safeguard young environmental activists by implementing policies that guarantee from

- a. establishing international legal support mechanisms for youth activists facing criminalization or re
- b. encouraging whistleblower protection laws for young individuals exposing environmental crimes

7. Encourages

intergenerational dialogue and cooperation between youth and senior policymakers to ensure inclusive

- a. encouraging mentorship programs where experienced climate policy makers guide young leader
- b. establishing youth advisory roles within national environmental agencies to ensure that policies re
- c. organizing forum where youth and government officials collaborate on environmental policy development
- 8. Supports the establishment of youth-led carbon reduction initiatives to contribute to global climate goals by:
- a. encouraging national and local governments to organise gratnts, funedd by the World Bank, with special focus on LEDCs, technical assistance, and mentorship programs for youth-led projects focused on carbon neutrality, reforestation, and sustainable urban planning b. promoting community-based carbon offset programs where young people lead afforestation, renewable energy, and waste reduction projects, with incentives such as tax benefits or recognition programs

- c. creating an international youth climate innovation fund to support scalable youth-led initiatives that aim to reduce carbon footprints in urban and rural communities
- d. establishing collaborative platforms for knowledge exchange between youth, environmental experts, and policymakers to ensure effective implementation and expansion of youth-driven sustainability projects.